Understanding Verbs I

The first step in understanding the complex uses of verbs in English is to know their different forms: infinitive, present tense, past tense, past participle, and present participle.

Present Tense	Past Tense	Past Participle	Pres. Participle
is (singular) are (plural) am (I)	was (singular) were (plural)	been	being
has (singular) have (plural)	had	had	having
does (singular) do (plural)	did	done	doing
listen(s)	listened	listened	listening
look(s)	looked	looked	looking
go(es)	went	gone	going
take(s)	took	taken	taking
give(s)	gave	given	giving
	is (singular) are (plural) am (I) has (singular) have (plural) does (singular) do (plural) listen(s) look(s) go(es) take(s)	is (singular) are (plural) am (I) has (singular) have (plural) does (singular) do (plural) listen(s) look(s) go(es) take(s) was (singular) were (plural) lad lod look singular) did looked looked went take(s)	is (singular) are (plural) were (plural) were (plural) has (singular) had had had have (plural) does (singular) do (plural) listen(s) listened listened look(s) looked go(es) went gone take(s) took taken

Infinitives

Infinitives are formed by adding *to* in front of the basic form of the verb, but in some situations, *to* is omitted. Even though they are verb forms, infinitives don't function as verbs in sentences; they play other grammatical roles.

Present Tense Forms

There are two verb forms in the *present tense*—one used with singular subjects, and one used with plural subjects. The verb *to be* is unique in that it has three present tense forms, and it has both singular and plural forms in the past tense. (Because it is extremely important to be able to easily recognize the forms of *to be*, I have highlighted them above. Be sure to memorize them.)

The student is in the classroom. [The subject student takes the singular verb form.] The students are in the classroom. [The subject students takes the plural verb form.] I am in the classroom. [The subject I takes the special form am.]

Participles

You can remember *participles* by thinking of them as only *partial* verbs. To function as verbs, they must have helping verbs. Their names are misleading; since participles must have helping verbs to indicate their tense (past, present, or future), *they have no true tense by themselves*.

She has taken the test. [The helping verb has makes the verb present (perfect) tense.] She had taken the test. [The helping verb had makes the verb past (perfect) tense.] She will have taken the test. [Will have makes the verb future (perfect) tense.]

Irregular Verbs

For *irregular* verbs (marked with *), the past tense and past participle forms are different, but for *regular* verbs, the past tense and past participle forms are both formed by adding *-ed*. However, they can always be distinguished by their different uses. If an *-ed* form is acting as a verb by itself, it is a past tense verb; if it has a helping verb or is acting in some other way, it is a participle.

Complete Verbs vs. Incomplete Verbs

Within the five basic forms of verbs, there is an important distinction to be made: the difference between what I will call "complete" and "incomplete" verb forms.

"Complete verbs" (also called "finite verbs") are verbs that have a tense: past, present, or future. To actually function as a verb within a sentence, a verb must be complete. The most obvious examples of complete verbs are the present and past tense forms, but the addition of helping verbs can give participles a tense:

Our DNA determines many things about us. (Our genes determine many things about us.)

The doctor determined the cause of the illness.

The scientist **has determined** the source of the outbreak.

Our facial features are determined by our DNA.

The commission is determining the best way to confront the problem.

In these sentences, the present tense forms determines and determine are the verbs for the subjects DNA and genes, the past tense form determined is the verb for the subject doctor, the present tense helping verb has and the past participle determined form the verb for the subject scientist, the present tense helping verb are and the past participle determined form the verb for the subject features, and the present tense helping verb is and the present participle determining form the verb for the subject commission.

"Incomplete verbs," participles and infinitives, do not act as verbs by themselves. When they don't have helping verbs, participles play other grammatical roles within a sentence, just as infinitives do:

The determined doctor found a way to cure her patient.

Determined to find the answer, the scientist worked all night long.

The outcome determined by the judges conflicted with the voters' desires.

Luck is often the determining factor in scientific discoveries.

In these sentences, the past participle *determined*, the present participle *determining*, and the infinitive *to cure* are acting as adjectives, and the infinitive *to find* is acting as an adverb. Because it is acting as a modifier here, *determined* must be a past participle, not a past tense verb. (The verbs in these sentences are *found*, *worked*, *conflicted*, and *is*.)

Determining the cause of an illness is the first step toward **finding** a cure. **To determine** the best solution to a problem often requires patience.

In these sentences, the verb forms in bold are all acting as nouns: the present participle *determining* is the subject of the verb *is*, the present participle *finding* is the object of the preposition *toward*, and the infinitive *to determine* is the subject of the verb *requires*. Only present participles and infinitives, not past participles, can act as nouns. Present participles acting as nouns are called *gerunds*.

^{*} The phrase "determined by the judges" is a derivative of the clause "The outcome was determined by the judges." It might be helpful to think of this sentence as a combination of that clause and "The outcome conflicted with the voters' desires."